



## Triple Bottom Line (TBL) Assessment Summary

*The Triple Bottom Line Assessment is required to be published in accordance with Part 4, section 23 (1)(b) of the Freedom of Information Act 2016*

### 20/438 - Project Agreement for Revitalising TAFE Campuses Across Australia

#### Summary of impacts:

- Funding under the Project Agreement will allow for expanding teaching and learning spaces at CIT's Fyshwick Campus and delivering upgrades to technology infrastructure for over 20,000 CIT students and 1,080 staff. Upgrades to technology infrastructure will result in better access for students by providing increased opportunities for remote learning.
- The opportunity to revitalise select CIT facilities, equipment and infrastructure will support the high-quality level of training being provided in the ACT.

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|-----------------|----------|----------|---------|
| Level of impact | Positive | Negative | Neutral |
|-----------------|----------|----------|---------|

| Social          |                    |  |
|-----------------|--------------------|--|
| Level of impact | Impact             | Summary  |
| Neutral         | Gender Equity      | <ul style="list-style-type: none"> <li>• The proposal has no significant impact on Gender Equity.</li> </ul>   |
| Positive        | Access to services | <ul style="list-style-type: none"> <li>• The proposal will provide improved access to campus WiFi networks, providing just-in-time access to resources, systems and assessments, and capability for online and remote teaching and learning activities.</li> </ul> |

| Economic        |                             |  |
|-----------------|-----------------------------|--|
| Level of impact | Impact                      | Summary  |
| Positive        | ACT Government Budget       | <ul style="list-style-type: none"> <li>• The proposal attracts Commonwealth funding for expenditure.</li> </ul>  |
| Positive        | Innovation                  | <ul style="list-style-type: none"> <li>• The proposal improves CIT's campus' ability to adapt space in a flexible way to meet emerging industry needs.</li> <li>• The proposal includes the purchase of modern equipment that directly simulates the modern industry environment and interactive teaching and learning equipment.</li> </ul> |
| Positive        | Employment and labour force | <ul style="list-style-type: none"> <li>• The proposal allows for activity-based work for CIT employees.</li> </ul>   |
| Positive        | Skills                      | <ul style="list-style-type: none"> <li>• The opportunity to revitalise select CIT facilities, equipment and infrastructure will support the high-quality level of training being provided in the ACT.</li> </ul>   |

|          |           |   |
|----------|-----------|---|
| Positive | Education | <ul style="list-style-type: none"> <li>The proposal addresses a shortage of space at the Fyshwick campus due to increasing enrolments. Providing suitable additional learning spaces required to potentially train an additional 3,500 Australian Apprentices.</li> </ul> |
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|               |     |
|---------------|-----|
| Environmental | Nil |
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