



## Triple Bottom Line (TBL) Assessment Summary

The Triple Bottom Line Assessment is required to be published in accordance with Part 4, section 23 (1)(b) of the Freedom of Information Act 2016

### 20-444 ACT Government position on minimum age of criminal responsibility

#### Summary of impacts:

- Work in this area will consider the prevention and early intervention program requirements of children aged 10–14 years.
- Work in this area will consider the applicable human rights principles, with particular reference to the rights of children generally as well as the rights of children in the criminal justice system. It will also consider the recommendations of the UN Committee on the Rights of the Child.
- Work in this area will consider the disproportionate representation of Aboriginal and Torres Strait Islander children in the criminal justice system.
- Work in this area will consider early intervention and diversion options to address the underlying causes of offending and prevent children from becoming entrenched in the justice system.

<b>Level of impact</b>	<b>Positive</b>	<b>Negative</b>	<b>Neutral</b>
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Social		
Level of impact	Impact	Summary
Positive	Access to services	Work in this area will consider the prevention and early intervention program requirements of children aged 10–14 years.
Positive	Human rights	Work in this area will consider the applicable human rights principles, with particular reference to the rights of children generally as well as the rights of children in the criminal justice system. It will also consider the recommendations of the UN Committee on the Rights of the Child.
Positive	Aboriginal and Torres Strait Islander	Work in this area will consider the disproportionate representation of Aboriginal and Torres Strait Islander children in the criminal justice system.
Positive	Impacts on different age groups	Work in this area will consider the rights of children.
Positive	Justice and Crime	Work in this area will consider early intervention and diversion options to address the underlying causes of offending and prevent children from becoming entrenched in the justice system.

<b>Economic</b>	Nil
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<b>Environmental</b>	Nil
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