

ACTPS PERFORMANCE FRAMEWORK

Name:

Business unit:

Section/team:

PERFORMANCE AND DEVELOPMENT PLAN

perv		

Plan timeframe: / / to /

Review date: / /



PERFORMANCE PLANNING DISCUSSION

KEY DELIVERABLES/OUTPUTS/TASKS

Tip: what areas of your business plan do you contribute to and, if you are a manager, how you will lead your staff?

KEY OUTCOMES AND MEASURES OF SUCCESS

Tip: try using evidence based measures such as targets

ACTUAL PERFORMANCE AT START DATE OF PLAN

Supervisor Tip: using the <u>ACTPS Shared Capability Framework</u> to help you be specific about your expectations.

HOW WILL I APPLY ACTPS VALUES AND BEHAVIOURS TO ACCOMPLISH BETTER SERVICES AND OUTCOMES FOR THE ACT COMMUNITY?

Tip: further guidance is available on the ACTPS values of Respect, Integrity, Collaboration and Innovation

SELF REFLECTION: AREAS FOR MY CAPABILITY DEVELOPMENT

Tip: the <u>ACTPS Shared Capability Framework</u> will help to pinpoint strengths/ areas for improvement.

MY LEARNING & DEVELOPMENT ACTIVITY PLAN

Tip: this doesn't have to be formal learning—what about job swaps or secondments?

SUPERVISOR COMMENTS AT START DATE OF PLAN

Supervisor Tip: <u>further information is available</u> for Supervisors on aspects of performance and development planning.

HOW COULD MY SUPERVISOR BEST SUPPORT ME?

Tip: this is your chance to give your manager feedback on their performance

PERFORMANCE SUMMARY			MID-CYCLE REVIEW Supervisor's comments on progress since plan date:			FINAL REVIEW Supervisor's comments on progress since plan date:					
Staff / Team members' agr Signature:	eement with this plan: Written feedback attached:	Υ	N	Signature:	Written feedback attached:	Υ	N	Signature:	Written feedback attached:	Υ	N
	Date:				Date:				Date:		
Supervisor's agreement wi Signature:	ith this plan: Written feedback attached:	Υ	N	Employee's comment Signature:	s on progress since plan date: Written feedback attached:	Υ	N	Employee's commer Signature:	nts on progress since review date Written feedback attached:	Υ	N
	Date:				Date:				Date:		