

Our ref: 2013/04203

Your ref:

HAAS meeting 10 April 2015

Education and Training Directorate: Iain Barr, Joanne Garrison and Beth Mitchell
Health Directorate: Liz Chatham, Christine Long and Ian Thompson.

Black Mountain School

Issues

- A. Current HAAS implementation not successful.
- B. Changes required to the implementation plan for Black Mountain School that better reflect the unique nature of the school.
- C. Black Mountain School transition to HAAS conditional on appropriate funding arrangements.
- D. Black Mountain School and Education and Training central office need reassurance and clarity about actual needs of students identified under the existing "1:1 Level 2" nomenclature.

Actions

1. Recruit two nurses for Black Mountain School to commence as soon as possible in term two, for at least the term - Health.
2. Investigate rotation model to support professional currency of nurses - Health.
3. LSAs remain at Black Mountain School to provide HAAS support, in particular the 1.7 FTE for the students with 1:1 and intermittent care - Education and Training confirm with school.
4. LSAs employed under contract for term one will not be continued under HAAS.
5. Remaining HAAS LSAs to support transition as Health clarify meaning of "1:1 Level 2" satisfactorily - Education and Training and Health
6. Revise language used in Allocated Level of Care advice to schools to remove the risk of misinterpretation of the current "1:1 Level 2, and LSA for six hours a day" (read as requiring a full time LSA) - Health.
 1. Note: Update of language applies to Black Mountain School and others participating in HAAS.
7. Allocated Level of Care advice for each HAAS client provided to the Education and Training Central office and not to schools directly - Health.
 1. Note: Health and Education and Training to collaborate on implementation in each school to maximise efficiency.
8. HAAS procedures document updated accordingly - Health and Education and Training.
9. School advised of changes - Education and Training
10. Messaging drafted - Education and Training
 1. In response to feedback from Black Mountain School, Health and Education and Training are modifying the implementation of HAAS at the school. This will involve a HAAS nurse being based at the school and continuation of the work of HAAS LSAs for identified students.
11. Health input to messaging, recognising different professional contexts and discourses of nursing and teaching - Health.
12. Commit to ongoing work - Health and Education and Training
13. Reconvene governance group - Health organise next meeting.
14. Evaluation framework to be developed - Health and Education and Training.

Funding arrangements

Issues

- A. Health agreed to pay for 2014 HAAS implementation.
- B. Based on information provided by Health, Education and Training generated an invoice for 2014 that reflected Health advice.
- C. Invoice provided to Health: disputed.
- D. A funding source for HAAS has not been identified.
- E. Budget bid not possible in current fiscal environment.
- F. Role of NDIS as funding source is not clear. National work underway to clarify NDIS Applied Principles. COAG.
- G. ACT Health responsible for meeting healthcare needs, Education and Training responsible for education needs - this is reflected in the invoice provided to Health by Education and Training. This is established practice as the ACT Government response to healthcare needs in schools.
- H. Funding for HAAS is not sustainable under current model.
- I. Advice from Health to schools about level of need is unclear and drives unnecessary HR responses in schools with considerable and unacceptable financial impact for Education and Training.

Actions

- 1. Check full year effect of invoice and provide response to Education and Training - Health.
- 2. Cross check Health feedback with Education and Training staffing data - Education and Training.
- 3. Re-issue invoice - Education and Training.
- 4. Pay 2014 invoice - Health.
- 5. Clarify advice to schools and Education and Training about Level of Care and commit to collaborate to plan for efficient delivery - Health.