

Directorate meeting with AEU

Date:	16 June 2015
Agenda Item	8. Assembly Review of HAAS
SET member:	Joanne Garrison
Division/Branch:	Deputy Director-General, Education Strategy

Description: Update

HAAS pilot background

- The pilot was developed by the Health and Education and Training Directorates and is based on successful, interstate and overseas examples of healthcare delivery in schools.
- Consultation began in 2012 – the pilot was not known as HAAS then but this was the start of discussions with parents and schools about options for improving access and participation at school for students with complex healthcare needs.
- The model was successfully piloted in a handful of mainstream schools in 2013 before being signed off for wider implementation in public schools in the ACT by both the Health and Education Ministers in February 2014.
- ACT Health develops, with input from families and doctors, individual healthcare plans for students accessing HAAS. Individual healthcare plans provide step-by-step instructions for staff to perform to manage routine healthcare tasks.
- The HAAS model has three school assistants trained for each student's needs (to cover staff absences and enable more consistent access to health support).
- When the level of care required by an individual student can be supported by school staff, those staff members are trained by Registered Nurses to respond to the needs of each student.
- When a nurse is required, ACT Health make those arrangements.

Schools participating

- The HAAS pilot is underway at two specialist schools: Black Mountain and Woden.
- Mainstream schools include Aranda Primary School, Carolyn Chisholm School, Duffy Primary School, Namadgi School, Kaleen High School, and Evatt Primary.
- Feedback from parents in mainstream schools has been very positive, especially insofar as it supports inclusion.

Recent developments

- On 6 May 2015 the Legislative Assembly voted in favour of an amended motion noting particular aspects of the HAAS pilot.
- Part of that motion included the following commitments:
 - "ACT Health is reviewing the needs of children in specialist schools in consultation with parents, teachers and health professionals; and
 - the review will consult with the Education and Training Directorate, parents, teachers, nurses and their respective unions to establish the level of need for medical supervision of children in Woden and Black Mountain specialist schools, and the level and make up of teaching and nursing staff required to support students in classroom settings; and
 - calls on the Minister for Health to report back to the Assembly on the consultation by the last sitting day in August 2015."
- Officials from ACT Health and the Directorate commenced the review of the pilot.
- ACT Health met with the ANMF on Tuesday 19 May to progress the HAAS model as it relates to

nursing. The outcome of that meeting was further refinement to the HAAS model.

- Consultation between ACT Health, ETD and trade unions continued on Monday 25 May 2015.
- Further consultation with unions was undertaken on Thursday 11 June 2015.
- ACT Health are the lead agency for HAAS, and its consultation and review.
- The last sitting day of August is Thursday 13 August.
- To meet this timeline, it is anticipated that the review will be finalised in mid-July, to provide adequate time for the outcome of that process to be made available to Ministers.
- The review has commenced and involves
 - face-to-face meetings with parents of students at specialist schools,
 - One parent attended the Woden School parent session
 - face-to-face meetings with staff at specialist schools,
 - an online survey, and
 - phone calls to a sample of families of students in specialist schools.
- Face to face meetings dates are outlined below:

School	Date	Times staff start then parent start
Woden School	June 9 Tuesday	Staff 3.30 Parent 4.30
Black Mt School	June 10 Wednesday	Staff 3.30 Parent 4.30
Cranleigh	June 11 Thursday	Staff 3.00 Parent 4.30
Malkara	June 15 Monday	Staff 3.30 Parent 4.30

- ACT Health will formulate the survey questions with input from ETD.
- ETD will conduct the phone calls.
- Principals of Woden, Malkara and Cranleigh schools were updated on HAAS on Wednesday 20 May 2015.
- Black Mountain School was updated separately on Wednesday 20 May 2015.

Operational element

- Individual care plans for students are developed by professionals from ACT Health with input from parents.
- Senior nurses and other medical professionals make decisions about the care and the skill required to support students at school.
- When the level of care required by an individual student can be supported by school staff, those staff members are trained by Registered Nurses in specific tasks to respond to the needs of each student.
- Learning support assistants typically provide the care under HAAS.
- The job description for learning support assistants includes: "Specialised medical requirements".
- A level of competency has to be reached before a school staff member can participate in the HAAS pilot
- Ongoing support, training and advice is provided by nurses for both schools and families.
- When a nurse is required, ACT Health make those arrangements.
- HAAS does not replace first aid – schools will continue to follow first aid policies and processes, including calling ambulances, when necessary.
- Learning support assistants work closely with principals and other school leaders to manage their workloads in schools. This is something best managed at the local level.
- Emergency medical responses at schools follow ETD first aid policies and procedures.