

18/153 Teacher Quality Institute Amendment Bill 2019

Summary of impacts	
Amendments to the Teacher Quality Institute Act to:	
<ul style="list-style-type: none"> • require pre-service teachers to apply for pre-registration with the ACT Teacher Quality Institute (TQI) to undertake professional experience placement in a school in the ACT during initial teacher education (ITE); • establish a framework for pre-registration of ITE students; • authorise TQI to provide pre-service teacher information to employers, principals and universities; • authorise TQI to collect data about the current workforce profile of teachers and school leaders to inform teacher workforce planning; • authorise TQI to provide pre-service teacher data and teacher workforce data to a data linkage agency or a research agency approved by the Minister to inform teacher workforce planning, subject to conditions about use of the data to protect the privacy of individuals; and • strengthen academic teacher qualification requirements for new applicants for full or provisional registration by requiring applicants to have the professional teaching qualifications as detailed by regulation. 	

Key to impacts: Red – negative, Blue – neutral, Green – positive.

Social

Community and individual health	These amendments focus on the quality of the teacher workforce in the ACT. Improvements that flow from these amendments may result in increased educational outcomes which can lead to improved community and individual health.
Access to social networks and community activities	These amendments focus on the quality of the teacher workforce in the ACT. Improvements that flow from these amendments may result in increased educational outcomes, which can lead to improved involvement in social networks and community activities
Justice and rights	The amendments limit the right to privacy of teachers and participants in ITE programs. There is a need to balance this right to privacy regarding personal information with the benefits from collecting and sharing this information to improve teacher workforce planning. Teachers and participants in ITE will benefit from improved workforce planning in the ACT and nationally. School students who have a right to be educated will benefit from having teachers who meet more rigorous teaching qualification requirements and from having a teacher workforce more targeted to their educational needs.
Disadvantaged and vulnerable	These amendments focus on the quality of the teacher workforce in the ACT. Improvements that flow from these amendments may result in increased educational outcomes, including for disadvantaged and vulnerable people.

Economic

Skills and education	These amendments focus on the quality of the teacher workforce in the ACT. Improvements that flow from these amendments may result in increased educational outcomes.
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Environmental

Nil impact.