

## 18/692 - National Schools Reform Agreement and ACT Bilateral Agreement

Summary of Impacts	
	<ul style="list-style-type: none"> <li>• ACT endorsement of the National Schools Reform Agreement and the Bilateral Agreement will:               <ul style="list-style-type: none"> <li>○ support improved outcomes and educational attainment for ACT students;</li> <li>○ further enhance the equity needs of needs-based funding distribution in ACT schools; and</li> <li>○ confirm the ACT Government’s commitment to the recommendations of the Review to Achieve Excellence in Australian Schools (Gonski 2.0) and the national reform directions.</li> </ul> </li> </ul>

Key to impacts: Red – negative, Blue - neutral and Green - positive.

### Social

<b>Impacts on different age groups</b>	<ul style="list-style-type: none"> <li>• There is an indirect positive impact on children accessing early childhood education. As announced by Minister Berry on 31 July 2018, the ACT will pursue provision of access for preschool access for three-year olds. This is enabled through the funding arrangements articulated in the agreements as the ACT funds non-government schools above the minimum legislated requirements and will move over the transition period to meet the resourcing standard.</li> </ul>
--	--

### Economic

<b>ACT Government Budget</b>	<ul style="list-style-type: none"> <li>• Overall the macro impact on the ACT Government Budget is neutral. However there are savings through the reduction in non-government school funding. At present the ACT funds over the minimum legislated requirements for both non-government and government schools. This funding is being re-directed to preschool access for three year olds.</li> </ul>
<b>Non-Government Schools</b>	<ul style="list-style-type: none"> <li>• The National Schools Reform Agreement and ACT Bilateral Agreement will confirm a modest decrease in funding to non-government schools who are currently funded above the required ACT Government share of their school resourcing standard.</li> <li>• There are transition arrangements in place for the non-government sector however in real terms (compared with 3 per cent indexation per annum) by 2023 the reduction will be approximately \$21.2 million less in ACT Government funding to the ACT non-government school sector (estimated as \$11.7 million to the Catholic sector and \$9.5 million to the Independent sector).</li> <li>• More accurate calculation of the transition path will be determined upon confirmation of the Personal Income Tax derived SES scores arising from the National Schools Resourcing Board Socio-Economic Status score review.</li> <li>• Additional funding assistance is provided to non-government schools in 2019. This is estimated at \$2.1 million for the Catholic system and \$1.5 million for the Independent sector.</li> </ul>
<b>Skills and Education</b>	<ul style="list-style-type: none"> <li>• Part 1 of the Bilateral Agreement outlines the 3 national reform directions and priorities under each of these. These are:               <ul style="list-style-type: none"> <li>○ Support students, student learning and achievement;</li> <li>○ Support teaching, school leadership and school improvement; and</li> <li>○ Enhance the national evidence base.</li> </ul> </li> <li>• These reforms are minimised at the national level to ensure schools can focus on jurisdiction-based reforms. For the ACT there is very strong alignment between the reforms and the Future of Education Strategy.</li> <li>• There is anticipated to be a positive impact of reforms on ACT schools including through cross sectoral implementation and collaboration.</li> <li>• There have previously been positive impacts identified through the implementation of needs-based funding across the schooling sector.</li> </ul>

### Environmental

Nil Impact