**18/074 - Future of Education – Final Report**

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| **Summary of Impacts** |
| * The proposed strategy for the future of education in the ACT seeks to meet the future learning needs of young people by:
* placing students at the centre of their learning;
* supporting teachers be facilitators of learning through partnership with each other as well as with families and human and community services to meet students learning (and wellbeing) needs;
* creating strong communities of learning by acknowledging students and schools function within a set of influential relationships and operate within a broader community environment; and
* ensuring a governance structure that optimises quality and equitable outcomes.
* The proposed strategy will result in positive social, economic and environmental outcomes.
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*Key to impacts: Red – negative, Blue - neutral and Green - Positive.*

**Social**

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| **Access to services** | * There is a positive impact in relation to access to services through the ‘communities of learning’ foundation which will focus on bringing the community into our schools as partners in learning. Learning environments will actively engage and build relationships with families, community and government services, industry and the wider community to deliver learning experiences for students.
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| **Human rights** | * The strategy has been developed in accordance with S27A: Right to Education of the *Human Rights Act 2004*.
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| **Impacts on different age groups** | * There is a positive impact on children and young people as a result of the key features of the strategy: student agency, wellbeing and voice having a central role in our schools; learning progress celebrated to the same degree as A-E results; intervening early to ensure all young people learn; policies and practices recognising and resourcing high quality education in the early years.
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| **Disadvantaged and vulnerable** | * There is a positive impact on disadvantaged and vulnerable children and young people through the strategy’s intention to ensure strong, transparent and equitable practice across all education systems so that the core value of equity in ACT schools and early childhood education and care systems is achieved.
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**Economic**

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| **ACT Government Budget** | * The strategy will be the platform for current and future policy work, which will involve other arms of government and will have financial impacts.
* The strategy will underpin approaches to Budget Cabinet in the forward years.
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| **Skills and education** | * The strategy has a positive impact upon skills and education through the development of a ten year strategic direction for education in the ACT.
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| **Investment and economic growth** | * The strategy makes a significant investment in the growth of the city through accessible and equitable education systems with an explicit focus on the early years.
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**Environmental**

Nil impact